**Focus/Review:**

* Today we are going to read a book about friendship and discuss the differences that some friends may have.

**Objective:**

* The students will share who is their best friend, how they met, and their similarities and differences.

**Teacher Input**:

* First we will discuss what the children already know about friendships:
	+ What are friends?
	+ What makes a good friend?
* Next I will have all of the students find their place on the carpet and read the book, The Golden Egg Book.
* After I finish reading we will then discuss the similarities and differences that friends may consist of:
	+ Friends can be the same or different colors, size, age, and gender.
* I will then put them in pairs and have them begin their guided practice activity

**Guided Practice:**

* In partners the students will tell each other about their best friends:
	+ How did they meet their best friend?
	+ Is their best friend the same, gender, race, age, and size?
	+ How long they have been friends for.

**Independent Practice**

* For homework the students will write in their journals about their best friend.
	+ Is your best friend the same gender, race, age, and size as you?
	+ What qualities make them a best friend: caring, loving, funny, can keep secrets…ect
	+ How long have you been best friends for?
	+ Does your best friend live in the same state/town/country as you?
	+ Are you related to your best friend?

**Assessment/Closure**

* I will wrap the lesson up with an informal assessment.
* I will ask the class who wants to share their journals about their best friends.